## 1 Introduction/ Disaster Situations

#### **Objectives**

- · Get to know each other
- · Familiarize yourself with emergency situations and phrases

#### Icebreaking!

#### 1. Pair up and learn about each other

Pair up and ask your partner:

Name

Where she/he is from

#### Two of the following questions:

- What's your favorite ice cream flavor?
- What do you like to do on a rainy day?
- Do you believe in ghosts?
- When you were a kid, what did you want to be when you grew up?
- What's your favorite breakfast food?
- If you could have a super power, would you be invisible, read minds, or fly?

#### 2. Introduce YOUR PARTNER to the rest of the class based on the answers.

#### Natural/artificial disaster brainstorming

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Understand	natural	disasters	bv	brainstorming	on related	d elements

- Types of disasters
- People/actions/facilities

Types of disasters People involved Actions involved Places/facilities involved Early Mid-term > Long-term

#### **Useful expressions**

- It's gonna be okay
- Don't worry
- Does anyone have...?
  - a mobile phone
  - a clean cloth
- Does anyone know...?
  - CPR
  - the phone number for the hospital
- Can you help me?
- Please help...
- Are you hurt?
- There's been...
  - an accident
  - an explosion
- Do you know...?
  - where you are
  - the name of your hotel
- I've lost...
  - · my passport
  - my grandson

- There's a...
  - tsunami coming
  - Fire
- · I'm stuck.
- Where is...?
  - the evacuation area
    - the bathroom
- Stay calm
- Can you...?
  - walk
  - sit up
- I'm here
- Look out
- Hurry up
- We need...
  - a doctor
  - a stretcher
- Call...
  - an ambulance
  - the fire department

#### Keywords for the CPR/ambulance training

In preparation for the CPR/ambulance training in the next class, learn the following keywords:

CPR (cardiopulmonary resuscitation)
AED (automated external defibrillator)
Airway
Chest compression
Rescue breaths

**Paramedics** 

#### PREVIEW -

# LESSON 2

### **CPR/AED/Ambulance**

Lesson 2 will be dedicated to CPR/AED and ambulance communication by inviting fire station rescue staff. Read the following steps well, look up words and remember them to prepare for the training.

#### **CPR/AED Steps**

The following steps are based on the American Red Cross instructions. Read well, look up words and remember them to prepare for the training in the next class.

#### **Before Giving CPR**

- 1. Make sure the scene is safe. Tap the person on the shoulder and shout "Are you OK?"
- 2. Ask a bystander to call 119 and send someone to get an AED.
- 3. Open their airway (tilt their head back slightly to lift their chin).
- 4. Check for breathing. If they are not breathing, begin CPR.

#### **Giving CPR**

- Place your hands, on top of each other in the middle of the recipient's chest.
   Use your body weight to perform chest compressions at a rate of 100
   compressions per minute.
- 2. Deliver rescue breaths. Pinch their nose closed and cover the person's mouth with your mouth to create a seal. Blow into the person's mouth to make their chest rise.
- 3. Continue cycles of 2 breaths and 30 compressions.

#### Using an AED

- 1. Keep performing cycles of chest compressions and rescue breaths until the person shows signs of life (like breathing), or an AED or professional help arrives.
- 2. Turn on the AED.
- 3. Wipe the chest dry and attach the pads to their bare chest.
- 4. Make sure no one, including you, is touching the person.
- 5. Tell everyone to "Stand Clear!"
- 6. Push the analyze button if necessary, let the AED analyze the heart rhythm.
- 7. If AED advises you to shock the person, repeat 4 and 5.
- 8. Push the "shock" button.