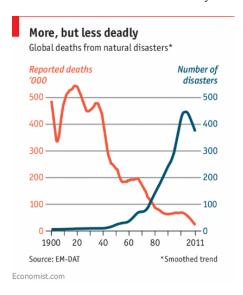
### 1. What happened to this woman?





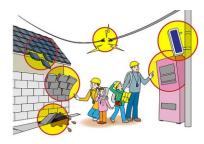
She twisted her ankle while running. Now she has her foot in a cast and is using crutches. She seems to regret her carelessness.

#### 2. What is this about? What's your observation?



- -This is about the relationship between the number of disasters and the resulting casualties over the last 100 years.
- -While the number of disasters has greatly increased over the last 50 years, the number of deaths resulting from those disasters has decreased to almost zero.
- -In the last 20 years, the number of disasters has started to decrease.
- -Probably the reported deaths have deceased because of improved government standards and infrastructure.
- -Disaster awareness has increased over the last century resulting in fewer deaths from disasters.

### 3. What are the messages in this image.



- -Elementary school students are learning about disasters.
- -Tiles might fall off the roof.
- -Concrete walls may collapse and be dangerous.
- -The water drains might overflow during a flood.
- -Electrical equipment outdoors like power lines vending machines may present a hazard from falling or shocking nearby people.
- -Other things like signs may also be dangerous during the disaster.

#### 4. What happened to the boy?



The boy was bicycling without wearing a helmet or any protective clothing. He hit a rock and fell off his bike. He was going too quickly, and he was severely injured. He broke his arm and his leg and may have a head injury. He's now hospitalized.

# 5. What do you call this condition? When does this happen?



These two American football players hit their heads together and probably got a concussion. A concussion can happen anytime you hit your head on something.

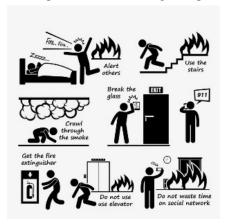
Sometimes a concussion makes you lose consciousness for a moment but not always. It can cause permanent brain damage in some cases.

# 6. What are they doing? Provide English for each item.



- -It looks like the family is preparing a disaster kit.
- -They seem to have a battery-powered radio, flash light, and batteries. They also have non-perishable food like rice and canned food, first aid kit, water, toilet paper, and other emergency items including duct tape, rope, a whistle, a swiss army knife, work gloves, and a helmet.

## 7. Explain this to an English speaker.



This is teaching what to do and what not to do in the case of a fire.

- -You should alert others, use the stairs, crawl under smoke, break the glass in a fire alarm, call 911, and get a fire extinguisher.
- -Do not use an elevator or waste time taking pictures.

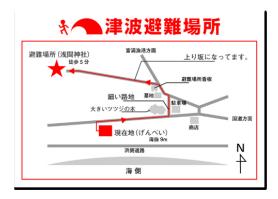
### 8. Explain this to an English speaker.



This picture describes what to do in the case of flood.

- -You should climb to the roof, stay away from electronics to avoid getting shocked, abandon your car, watch the news for emergency information, wear water-proof clothing, turn off the power in your house to avoid a fire or shock.
- -Do not drive into flood areas and always try to go to a higher ground.

9. Give direction to the 避難場所 from your 現在地.



You are here. Go to the road and turn right. Go straight towards the big tree and parking lot. Turn left on the road right pass the tree and before the parking lot. Then turn slightly to the left at the cemetery. Keep following that road, then turn left again when you see the sign for the emergency area. Walk up the slope for about 5 minutes to the Asama Shrine. That shrine is the evacuation area.

10. Explain this service to an English speaker.



There is a service where you can call an automated number and leave a message saying that you are safe so that your friends and family can call the same number to both check if you are safe and share information about their own status.

What you do is call 171 and then listen to the recording. Next, press 1 and then enter your phone number starting with the area code. After that, you'll be able to leave a message.

You can also use it to check on someone if you know their phone number. To do this, you dial 171 just like you do to leave a message, but then press 2 not 1 and then enter the phone number of the person you want to check on.

You can use this number from a land line, pay phone, or cell phone.